The Piedmont Project
Cutting across curriculum boundaries

HIGHLIGHTS

The Piedmont Project launched in 2001, and since that time, this interdisciplinary summer development program has given scores of faculty members and administrators the tools, connections and inspiration to infuse sustainability and environmental issues into the classroom and beyond. In 2004, the Piedmont Project was expanded to include a one-day workshop for graduate students, and Emory now hosts a workshop to demonstrate how the Project works to leaders from other universities.

In 2008, a survey of 1,100 faculty in all units except Medicine showed that 34 out of 43 Emory departments had at least one sustainability-related course (79%).

From 2015-2025, we plan to ensure that the number of sustainability-related courses available will continue to increase, and the Piedmont Project is critical to achieving that goal.

BENEFITS

Each year, new faculty step forward to help facilitate the program, and a number of creative teaching efforts have emerged from the Piedmont Project, including a team-taught, writing-intensive course, “Water in Science, Philosophy, and Literature”, and sustainability and health issues are components of a Nursing School course on lactation.

HOW IT WORKS

- Each summer, 20 faculty applicants are accepted to participate in the four-part program designed to help faculty develop new courses or new course modules.

- Piedmont Project participants develop syllabi and then come together for a field trip at the end of the summer to share their experiences.

- Funding has been provided internally by teaching innovation programs, the Program in Science and Society, the Deans of each of the schools of the University, and by the Provost’s office.

LEARN MORE

Find more information and apply to participate in the next Piedmont Project cohort.

View an interactive map of the Piedmont Project & associate faculty here:

QUESTIONS?

Contact emorysustainability@emory.edu