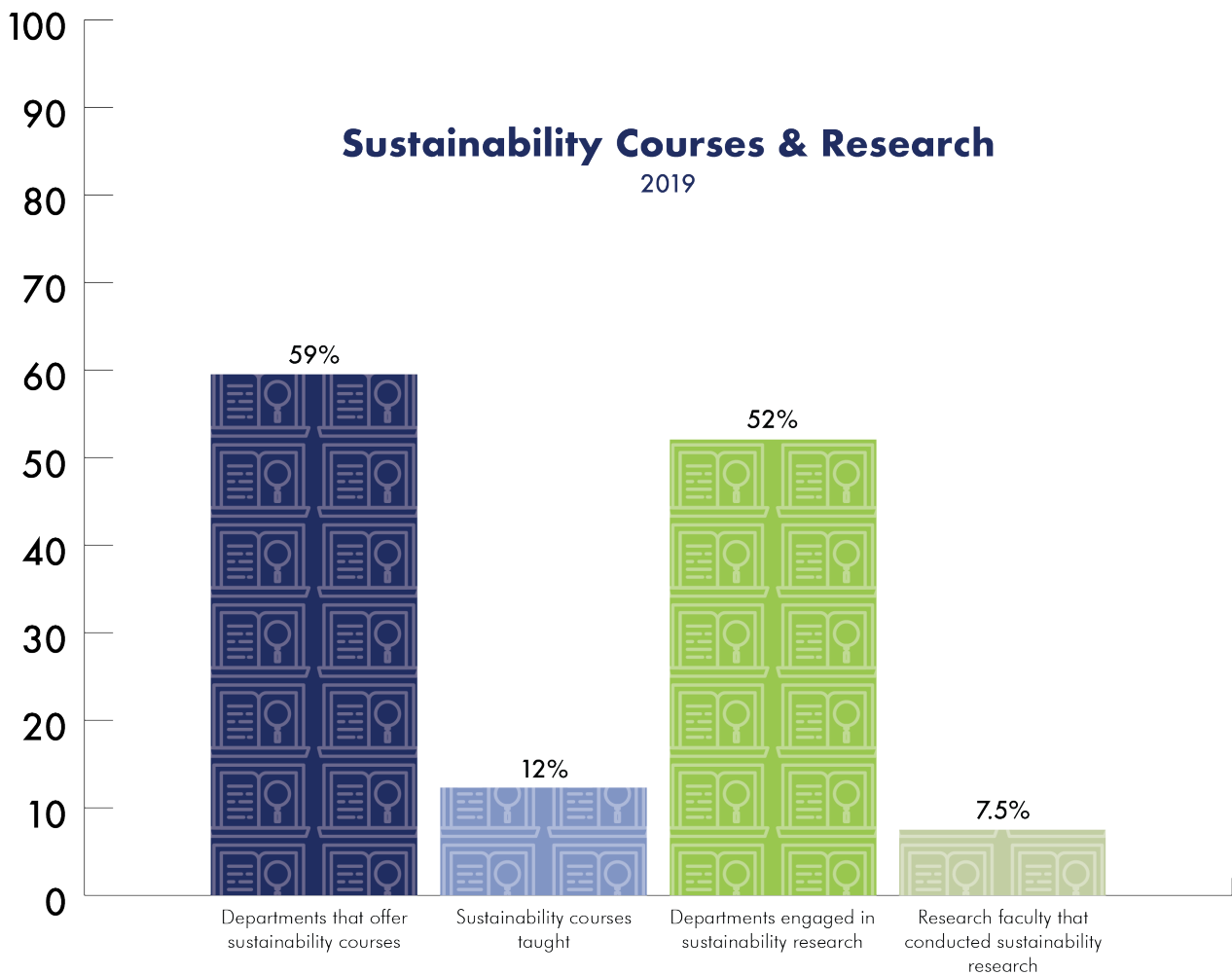


The most effective way that Emory can create a sustainable future is educating future leaders. In an annual sustainability literacy assessment, 95% of students report an increase in sustainability-related knowledge during their time at Emory.

Emory faculty are encouraged to integrate sustainability into formal coursework and research, and they are supported with training through Emory's nationally-recognized **Piedmont Project**. Students have the opportunity to discover sustainability issues across a variety of subjects, earn a sustainability or sustainability sciences minor or related certificate and conduct independent research, all designed to foster future leaders who understand and value sustainability.

So Far

- Emory faculty have created or modified more than **400 courses in 40 academic departments** that are related to sustainability. Sixty-one percent of academic departments have sustainability course offerings across all graduate schools and the College.
- Emory has developed **three minors in sustainability and dozens of degrees, certificates, and concentrations for both undergraduate and graduate students** that teach students sustainability as an integrated concept.
- Emory has hosted the national faculty development program for the Association for the Advancement of Sustainability in Higher Education for more than a decade, supporting more than 250 faculty from across the country to integrate sustainability into their curriculum.
- Emory students can participate in immersive experiences related to sustainability, such as paid internships, study abroad programs, and being a **student delegate to the UN Climate Conference of the Parties**.



[Click image for a larger view](#)

Every three years, Emory conducts an inventory of University courses and research that include sustainability as a component, as a way to measure how sustainability concepts are integrated throughout the curriculum. As more departments offer sustainability courses and conduct sustainability research, Emory’s approach to sustainability education becomes more comprehensive and diverse.

TODAY

79%

of departments have sustainability courses.

23%

of departments conduct sustainability-related research

250+

faculty have graduated from the renowned Piedmont Project

- The [Emory Climate Research Initiative \(ECRI\)](#) was established by Provost Ravi Bellamkonda in October of 2022 with the goal of fostering an interdisciplinary academic community at Emory University to research and educate on climate change. In the coming years, the initiative will seek to expand faculty involvement in climate-related research, teaching and action, while collaborating with other Emory teams working on sustainability and climate issues.
- Emory’s built environments and natural spaces serve as a living laboratory, immersing students in topics related to energy, biodiversity, water, climate, and more.

- The annual Sustainable Food Fair is the product of a course offered through the Office of Sustainability Initiatives, which provides students an opportunity to lead and promote a deeper understanding of sustainable food and ecological justice among the members of the Emory Community at large.

TOMORROW

We plan to integrate sustainability into the classroom in purposeful ways in the coming years. By 2025:

- Increase the number of sustainability-related courses taught across the University by 25 percent.
- Further integrate sustainability into academic programs, degrees and experiential learning opportunities to assure universal sustainability literacy.
- Support campus-based sustainability research activities with a data hub and interdisciplinary laboratory for action research projects by 2025.